



LEXINGTON
PUBLIC SCHOOLS

Elementary Handbook

For Parents, Students, and Teachers

Lexington Public Schools
146 Maple Street

Lexington, Massachusetts

Revised: July 2025

Translation: If you need this information translated, please copy and paste it into Google Translate. The link to Google translate is <http://translate.google.com/>. You can also translate using Google Drive. [Here's](#) how.

Central Administration

Julie Hackett, Ed.D.*Superintendent of Schools*

Christopher Scully, Ed.D*Assistant Superintendent for Finance & Operations*

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Andrea So.....*Director of Elementary Education, Student Engagement Specialist (PK-12)*

Jennifer Gaudet.....*Director of Secondary Education*

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School Committee Members

Eileen Jay, Chair
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The Elementary Handbook is a publication of
Lexington Public Schools
Curriculum & Instruction

Dear Parents and Guardians,

Welcome to Lexington Elementary Schools. The information in this handbook is designed to provide you with pertinent information you should be aware of regarding your child's elementary education. We trust that you will share this useful information with your child in the most appropriate manner.

All Lexington Public Schools handbooks are located on the district's website <https://www.lexingtonma.org/>.

The Lexington Elementary Schools are full of knowledge, enthusiasm, fun, challenge, constructive play, creativity, support and encouragement. Our dedicated teaching staff and support personnel strive to provide for each student's individual needs. We encourage your support and assistance throughout the school year so that your child will have a successful and rewarding year.

Sincerely,

Julie Hackett

Superintendent

Relevant sections of the bullying prevention and intervention plan relating to the duties faculty and staff and bullying of students by school staff shall be included in faculty handbooks. The bullying prevention and intervention plan and policy shall be posted on the LPS website.

REFERENCES: Massachusetts Department of Elementary and Secondary Education's Model Bullying Prevention and Intervention Plan

LEGAL REFS.: Title VII, Section 703, Civil Rights Act of 1964 as amended

Federal Regulation 74676 issued by EEO Commission

Title IX of the Education Amendments of 1972

603 CMR [26.00](#)

M.G.L. [71:41](#); [71:42](#); [71:37O](#); [71:37H](#) and 37H ½; [265:43](#) and [43A](#); [268:13B](#); [269:14A](#)

Discipline of Special Education Students Under IDEA 2004

20 U.S.C. 1415(k)-and 34 CFR 300.530-300.536'

Collective Bargaining Agreements

CROSS REFS.: [AC](#), Policy Prohibiting Harassment(Approved: 2/15/03.)

JKF, Disciplining Special Needs Students Policy (Approved: on file.)

Consistent with Massachusetts regulations, 603 CMR 26.05(1), the Lexington Public Schools, through its curricula and materials, encourages respect for the human and civil rights of all individuals, regardless of race, color, sex, gender identity, religion, national origin or sexual orientation. In accordance with district guidelines, families may request information from the building principal on available accommodations related to curriculum content.